

2	Thursday, 1/25/18 <b>Pre-Con Extra Fee Required</b>	8:00AM - 1:30PM  Rm 202-204	Principals' Seminar: A Transformational Journey: Celebrations and Considerations for District-Wide Implementation	Susan Kirby, Mandy Lloyd, and Heather Finn	Join Conscious Discipline Certified Instructors, School Administrators and Teachers to hear how they have successfully implemented Conscious Discipline, an evidence and research-based comprehensive self-regulation (SEL) program. Using a community model based on safety and connection, Conscious Discipline helps staff and students create an optimal learning environment for learning and problem-solving. After an introduction to Conscious Discipline, you will hear from a panel of experts comprised of district employees, administrators and teachers. This panel will share information on funding, discipline data, and in the trenches experiences from a district-wide implementation journey. We will walk through and answer some of the tough questions and highlight the many celebrations happening in South Carolina!	Program Administration	5 hrs.
3	Thursday, 1/25/18 <b>Pre-Con Extra Fee Required</b>	8:00AM - 1:30PM  Rm. 206- 208	Directors' Seminar: Relationships are the Heart of Quality -- It Starts with YOU!	Jeanne Voltz- Loomis	As leaders, Directors determine the school culture and the quality of relationships within that culture. Did you know you set the tone and protect (or fail) the culture of your center? It all starts with you. Join us as we explore our multiple roles of leader, colleague, boss, parent educator and champion of children. Bring the best advice you've ever been given and a resource that guides you and be prepare to learn, have fun and be renewed!	Program Administration	5 hrs.

4	Thursday, 1/25/18 <b>Pre-Con Extra Fee Required</b>	9:00-11:00AM Rm.106-107	Make Math Matter! Play High Impact Games!	Lil McCuen	<p>"Tell me and I forget, teach me and I may remember, involve me and I learn."</p> <p>Join us for an action-packed, hands-on workshop that will provide you with easy- to-use activities and tools to approach math in interactive ways that support different learning styles and combat math fear. Participants will learn strategies for making high impact games and activities meaningful and fun along with tips and techniques for fitting it all into any busy high-energy preschool schedule. Using paper, dice, and tangible number blocks that scale in height to represent it's numeric value. Come ready to play the games and learn strategies to engage students in fun math learning activities that you can do Monday morning!</p>	Curriculum	2 hr.
5	Thursday, 1/25/18 <b>Pre-Con Extra Fee Required</b>	9:00-11:00AM Ballroom A	Infants and Toddlers: Brain Building for STEM	Michele VanPatten and Jennifer Gillespie	<p>Building the brain to be ready for science - babies are born with a natural curiosity, find ways to enhance what you are already doing and learn what you can do to build on it. Toddlers are ready for science through exploration. Walk away with some ideas you can incorporate into your classroom tomorrow.</p>	Curriculum	2 hrs
6	Thursday, 1/25/18 <b>Pre-Con Extra Fee Required</b>	<p>Meet at 8:45AM in Hall of Fame lobby to walk across street</p> <p>9:00- 11:00AM</p>	<p>TOUR: SC Children's Museum and STEM Training for PreK</p> <p><b>LIMITED to 30</b></p>	Jessica Gregory	<p>We are so excited to offer educators the opportunity to tour the Children's Museum of South Carolina. Conveniently located across the street from the convention center, this museum offers interactive exhibits and programs for children including a hurricane simulator, art center &amp; gem mining. In addition to the tour, a STEM training workshop will be included for Pre-K teachers. Note: these programs align with South Carolina Standards.</p>	Curriculum	2 hrs
7	Thursday, 1/25/18 <b>Pre-Con Extra Fee Required</b>	2:00-4:00PM Rm.202-204	STEM and Storytelling	Sue Tennis and Ashley Riddle	<p>This session will lead participants to explore the domains of brain development through approaches to learning, thinking, communication and language. The session will demonstrate how one would incorporate STEM education and literacy using general cognitive processes while helping students explore materials, design solutions, and construct models to nurture personal growth and language development.</p>	Growth & Development	2 hrs

8	Thursday, 1/25/18 <b>Pre-Con Extra Fee Required</b>	2:00-4:00PM Rm.206-208	Wanting to Connect with "That" Child?	Jessica Flowers	Come and put on a different pair of glasses to see "that" child differently and discover the moments you're missing.	Child Guidance	2 hrs
9	Thursday, 1/25/18 <b>Pre-Con Extra Fee Required</b>	1:00-4:00PM Rm. 106-107	FREE Online Content and Tools	Donna Thompson	ETV offers free online content for all ages. Explore many web tools to make a teacher's life easier! Enjoy Augmented Reality- Making images come alive! Bring a device for hands-on time (some provided).	Curriculum	3 hrs
10	Thursday, 1/25/18 <b>Pre-Con Extra Fee Required</b>	1:00-4:00PM Ballroom A	Environmental Experiences for Early Childhood - Project Learning Tree	Beth Foley	Environmental Experiences for Early Childhood provides an introduction to environmental education, encouraging children ages 3 to 6 to explore, discover and communicate in expressive ways. With over 130 experiences that engage young children in outdoor exploration and play, it's no wonder Learning® Magazine chose PLT's Early Childhood guide as a Teachers' Choice Award winner! Participants will receive and be trained in how to use the guide and will receive other educational materials for their classroom.	Professional Development	3 hrs
11	Thursday, 1/25/18 <b>Pre-Con Extra Fee Required</b>	Meet in Hall of Fame Lobby at 1: 45PM to walk across the street  2: 00-4:00PM	SC Children's Museum and STEM Training for Primary Teachers  <b>Limited to 30</b>	Jessica Gregory	We are so excited to offer educators the opportunity to tour the Children's Museum of South Carolina. Conveniently located across the street from the convention center, this museum offers interactive exhibits and programs for children including a hurricane simulator, art center & gem mining. In addition to the tour, a STEM training workshop will be included for PRIMARY teachers. Note: these programs align with South Carolina Standards.	Curriculum	2 hrs
12	Thursday, 1/25/18 <b>Pre-Con Extra Fee Required</b>	2:00-4:00PM Ballroom E	Teaching Young Dual Language Learners	Noelle McInerney	This session will provide a description of young dual language learners and effective teaching strategies to enhance the development of their home language and English. Resources will be shared that can be used in the classroom immediately.	Curriculum	2 hrs
13	Thursday, 1/25/18	5:00-6:00PM Rm. 202-204	Biting, Hitting, Screaming OH MY!	Jenn Moon Adams	Challenging behaviors have you scratching your head? Come to this interactive session and identify what the little ones are trying to tell you through their behavior and develop strategies to help them communicate in a less challenging way.	Child Guidance	1 hr.

14	Thursday 1/25/18	5:00-6:00PM Rm. 206-208	NUTRITION: Let's Talk CACFP Meal Patterns Requirements	Greta Avery	Changes went into effect October 1, 2017 with the update CACFP meal pattern. This session we will review the changes, have an interactive discussion on how well the implementation has been and provide some resources.	Nutrition	1 hr.
15	Thursday, 1/25/18	5:00-6:00PM Rm. 101	Math Activities in the Pre-K Classroom	Ashley Riddle	This session will focus on developmentally appropriate math activities that adhere to the math early learning standards. Participants will explore a variety of hands-on math activities for preschoolers that enhance learning math skills, as well as motor skills.	Curriculum	1 hr.
16	Thursday, 1/25/18	5:00-6:00PM Rm. 106-107	New to SCECA? Let Me Help You!	Vaudrien Ray	Learn the ins and outs of attending a SCECA Conference. What are sticker sheets? What am I expected to attend? What do the codes mean? Help with planning your schedule! We will answer your questions and assist you in having a successful conference experience!	Professional Development	1 hr.
17	Thursday, 1/25/18	5:00-6:00PM Ballroom A	Leader Scale: How do you measure up?	David Winchester	We're following the leader, the leader, the leader. We're following the leader wherever he may go. So, where are you leading those who follow you? Leadership can be complicated and challenging at times. But.....there's good news: no matter where you are right now in your leadership, you can reach new levels of effectiveness. In this session, we will discuss leadership skills that will have those who follow you singing.	Program Administration	1hr.
18	Thursday, 1/25/18	5:00-6:00PM Ballroom D	If It's Engaging, They Will Learn!	Nicole Shea	We have known for years that active and engaging curriculum activities are developmentally appropriate practices for young children to learn, practice, and master skills. This session will provide early childhood professionals with easy ideas and tips for turning any curriculum activity into an engaging and interactive activity that will have your young learners excited about learning.	Curriculum	1 hr.
19	Thursday, 1/25/18	5:00-6:00PM Ballroom E	What's the Difference? An Introduction to Conscious Discipline	Mandy Lloyd	Feeling tired of chaos in the classroom? Learn how to create safe, connected classrooms where problems can be solved with Conscious Discipline.	Child Guidance	1 hr.

20	Thursday, 1/25/18	6:15-7:15PM Rm. 202-204	Early Childhood Advocacy	Sandra Hackley	Do you want to be an advocate but are not sure about the issues? Come and discover the hot topics and how to advocate for them.	Professional Development	1 hr.
21	Thursday1/25/18	6:15-7:15PM Rm. 206-208	Who's Doing The Talking? And What's It All About?	Jennifer Gillespie	Who does most of the talking in your classroom? We will discuss the importance of a 50/50 classroom environment and share activities to provide more opportunities for language experiences.	Curriculum	1 hr.
22	Thursday, 1/25/18	6:15-7:15PM Rm. 101	Yoga in the Classroom	Kathryn Payne and Anna Meyer	Ways to integrate yoga practice into the classroom through breath, poses, music, and games.	Health & Safety	1 hr.
23	Thursday, 1/25/18	6:15-7:15PM Rm. 106-107	Guidebook? What's This All About?	Judy Whitesell	If using a "digital program" is new to you, come let us explain how to use it effectively. You'll need to bring a tablet, iPad, or SMARTPHONE to use Guidebook.	Professional Development	1 hr.
24	Thursday, 1/25/18	6:15-7:15PM Ballroom A	Building Relationships to Prevent Challenging Behavior	Richard Latham	Birth – 5 is a critical period for the development of the executive functions, including self-regulation. Children develop self-regulation best in the presence of caring adults who develop respectful relationships with them. This presentation will look at ways that teachers can build relationships with children that will ensure that the children develop self-regulation and other executive functions in appropriate and meaningful ways.	Child Guidance	1 hour
25	Thursday1/25/18	6:15-7:15PM Ballroom D	Blood Borne Pathogens	Marcia Nash	Keeping everyone (including ourselves) is important. Join us as we share skills and practices to be successful in this endeavor.	Health & Safety	1 hr.
26	Thursday1/25/18	6:15-7:15PM Ballroom E	Build A Bridge and Get Over It!	Crystal Campbell	What do you do with a problem? From the best selling book of the same name is a session addressing the social/emotional skills necessary to tackle, deal with and succumb a problem. Understanding how a child processes the trauma of dealing with a problem is necessary to their successful social and emotional growth. This session will highlight and explore the social/emotional development of young children-infants to age 4.	Growth & Development	1 hr.

27	Thursday, 1/25/18	7:30-8:30PM Ballroom D & E	<b>Keynote:</b> "Turning up" your intentionality	MiSTER B - Anthony Broughton	MiSTER Dr. B will provide interactive strategies for harnessing the literacy and social-emotional development of children. Through culturally relevant music, MiSTER Dr. B will provide participants with concrete, applicable strategies and approaches to cultivate personal and academic excellence with children.	Curriculum	1 hr.
28	Friday1/26/18	7:00-8:00AM Rm 101	Managing Behavior Conflict in School- Aged Children	Marian David	Conflict is a natural part of growing up, in fact, it is necessary and helpful for children, as it teaches them to manage situations, to establish friends, to handling teasing and bullying. In this session, participants will reflect on how they learned to resolve conflict in their formative years and now. They will explore best practices in conflict resolutions based on the most current research and "step through" strategies to teach students to deescalate and manage conflict.	Child Guidance	1 hr.
29	Friday1/26/18	7:00-8:00AM Rm 102-103	Read to Succeed	Fedrick Cohens	Come and learn what the Read to Succeed Act is all about!	Professional Development	1 hr.
30	Friday1/26/18	7:00-8:00AM Rm 104-105	If You Plant it They Will Come	Kristie Johnson and Tasha Johnson	This is how I spent my SCECA Grant money to start a butterfly garden at my preschool. Learn what I did and how beautiful it turned out.	Professional Development	1 hr.
31	Friday1/26/18	7:00-9:00AM Rm. 106-107	Fabricating Creative and Unique Books	Deborah Tice P	Children seek activities where they can create, use their imagination, and find sheer joy and satisfaction. This presentation is a hands-on demonstration of how to use free, inexpensive, and recycled materials to design and fabricate developmentally appropriate children's books in creative, imaginative ways.	Curriculum	2 hrs.
32	Friday1/26/18	7:00-8:00AM Grand Hall	Good For Kids! (And You Too!)	Greta Avery	Exercise your brain and your body in this early morning session. Greta will lead you in Zumba dances while discussing the importance of providing opportunities for physical activity in your classroom. Come wake up with us and get ready for an exciting day of conferencing.	Curriculum	1 hr.
33	Friday1/26/18	7:00-9:00AM Ballroom A	We're All In This Together	Toia Thompson	"We're All in This Together" is about encouraging co-workers to work together as a team and identify barriers that can prevent teamwork. In addition to that, it's an opportunity to receive helpful strategies that can help establish camaraderie and increase morale.	Professional Development	2 hrs.

34	Friday, 1/26/18	7:00-8:00AM Ballroom D	Growth & Development through STEM	Sandra Hackley	Brain development doesn't stop with preschoolers! Discover ways to enhance brain growth through fun problem solving ideas, using STEM.	Growth & Development	1 hr.
35	Friday 1/26/18	7:00-8:00AM Ballroom E	Exploring Infant & Toddler Development	Helen Barnes	Knowing how infants and toddlers approach the world can help child care providers do a better job of building relationships and planning meaningful activities. Come explore the main areas of child growth and development for the very young children.	Growth & Development	1 hr.
36	Friday 1/26/18	7:00-8:00AM Rm. 202- 204	I Love You Rituals	Jessica Flowers	I Love You Rituals may seem "cute" but truly they are the vehicle to build connections in the child's brain that build impulse control and willingness. Come and learn the I Love You Rituals and and the brain science that will transform your classroom.	Curriculum	1 hr.
37	Friday 1/26/18	7:00-9:00AM Rm 206-208	Composure: Being The Person Others Want To Become	Kelli Rushing	Explore the power of Perception; see upset as an inside job and challenging behavior as a call for help. Establish a Composure Program to reduce and manage stress, create safety, and teach self-regulation. Use connection instead of control as a motivator for cooperation.	Child Guidance	2 hrs.
38	Friday, 1/26/18	7:00-8:00AM Rm 203	Strategies for Problem Solving	Leslie Terry	Guiding children's behavior happens throughout the day. Predictable routines, setting clear rules with children, being attentive, and modeling kindness and respect help set the tone for experiences that children have in our care.	Child Guidance	1 hr.
39	Friday, 1/26/18	7:00-8:00AM Rm. 205	10 Strategies to Help the Overwhelmed Director	Jenette Robinson	Are you overwhelmed and stressed as a Director? Maybe you are a new Director and haven't found what works for you, or maybe you're seasoned and are looking for new ideas. In this training, I'm going to offer you strategies to help you take charge of your job-and your life!	Program Administration	1 hr.
40	Friday, 1/26/18	7:00-8:00AM Rm. 207	Breaking Barriers	Kayla Lawson	Join us today as we discuss some of the barriers between general education and special education classes. We will be discussing IEP's, accommodations, modifications, and tips to keep an open line of communication between these two important classes.	Special Needs	1 hr.

41	Friday, 1/26/18	8:20-9:20AM Rm. 101	South Carolina Early Learning Standards	Beverly Hunter	Join us to explore the key features of the newly introduced South Carolina Early Learning Standards! These new standards for 2017 have been revised into one document to show the continuum of development from birth to 5K school entry and include a new domain for Mathematical Thinking and Expression. The new standards represent input from more than 50 early childhood leaders in South Carolina as well as public comment from over 200 individuals. Learn how you can use these standards in your classroom!	Professional Development	1 hr.
42	Friday, 1/26/18	8:20-9:20AM Rm 102-103	Concept of Word in Text	Nancy Walsh	Concept of Word is a watershed skill that is essential for emergent readers and is a necessary milestone in learning how to read. Focusing instruction on concept of word in text is an efficient and authentic method of teaching the sub-components of literacy. Participants will learn why Concept of Word is so critical for emergent readers, as well as learn a step-by-step Concept of Word in Text Lesson Framework for small group instruction.	Curriculum	1 hr.
43	Friday, 1/26/18	8:20-9:20AM Rm 104-105	FUNdamentals of Family Style Dining	Lynn Boyd	Food is fun with family style dining! It is a learning opportunity for children and supports developmentally appropriate mealtime experiences. You will learn more about family style dining, its health and child development benefits, as well as order a series of steps to consider in implementing family style dining at your child care program.	Nutrition	1 hr.



44	Friday 1/26/18	8:20-9:20AM Grand Hall	Promoting Children's Physical Activity in the Childcare Setting	Dale Murrie	The SHAPES program was developed to help preschool and child care teachers provide more opportunities for children to be physically active during the preschool day. It was designed to be flexible and adaptable in order to meet the needs of each individual teacher, regardless of available resources and space. This session will provide an introduction to and practical experience with strategies for incorporating more physical activity into the childcare program. Staff members from the University of South Carolina's Children's Physical Activity Research Group will provide hands-on experience with physical activities that can be incorporated into teaching/learning sessions, classroom breaks, and outdoor recess periods.	Curriculum	1 hr.
45	Friday 1/26/18	8:20-9:20AM Ballroom D	What's the Difference?	Sarah Griffin	This presentation will compare and contrast Autism and Sensory Perception based on the theories of Piaget, Vygotsky and others. It will cover developmental stages of brain development based on research.	Growth & Development	1 hr.
46	Friday, 1/26/18	8:20-9:20AM Ballroom E	Skills that Pay the Bills!	Tricia Richardson	Are you looking for resources to help you thrive? In this session you will learn about financial wellness skills, food and healthcare resources, and more provided by SC Thrive. Visit us after the session at the SC Program for Infant/Toddler Care booth.	Professional Development	1 hr.
47	Friday, 1/26/18	8:20-9:20AM Rm. 202-204	What's In Your DNA? Applying the Skill of Empathy	Susan Kirby	True empathy comes from being attuned to the child's emotions and identifying them. Discover how to Describe, Name and Acknowledge situations for children so they feel understood.	Child Guidance	1 hr.
48	Friday, 1/26/18	8:20-9:20AM Rm. 203	Children & Grief in EC	Leah Smith	We will explore methods and suggestions of how to help children grieve. We will explore some helpful tools that could be used in the classroom to assist with grief and loss.	Child Guidance	1 hr.
49	Friday, 1/26/18	8:20-9:20AM Rm. 205	Get Your Hands Dirty!	Angela Huggins	Children filled with wonder and are naturally curious. Let's honor that sense of wonder with hands on science units you can take back to your classroom and implement immediately. Be ready to get your hands dirty!	Curriculum	1 hr.

50	Friday, 1/26/18	8:20-9:20AM Rm. 207	Individualizing Is All About Intentional Teaching	Lil McCuen	As an educator in a high in quality program you help every child and family feel like they belong. Inclusion means that the care and education of all children, with and without disabilities, takes place in everyday routines, activities, and places. Assistive Technology (AT) tools are embedded within the routines and activities of those settings. Children are not only present, but participate as active social members of their peer groups and are seen as valuable members of their families and communities. In this session learn about individualizing for all children in your program by participating in intentional planning for the children in your program.	Special Needs	1 hr.
51	Friday, 1/26/18	8:40AM-12:00PM Grand Hall	<b>KEYNOTE:</b> It Starts In The Heart: Creating A School Family	Jill Molli and D. J. Batiste	The most important part of any school or classroom is willingness. Teaching learning and life itself becomes one giant power struggle without willingness. Learn the four critical ingredients needed to create willingness within your staff, your children and yourself. Shift from resistance to willingness, and learn ways to create or enhance your School Family so caring, contribution and conflict resolution flourish.	Child Guidance	2 hrs.
52	Friday, 1/26/18	12:30-1:30PM Rm. 101	Upcycling for Extraordinary Books/Materials	Dottie Ports	This presentation is a hands-on demonstration of developmentally appropriate "upcycling" (not recycling) for the classroom. Everyday discarded objects are redesigned into creative classroom materials and books	Curriculum	1 hr.
53	Friday, 1/26/18	12:30-1:30PM Rm. 102-103	Mentors of Mentor Sentences	Angie Flitter and Shera Temples	Are you a firm believer of direct instruction of Grammar skills? If you have wanted to try using Mentor Sentence mini-lessons in your classroom, or you have never heard of Mentor Sentences, this is the session for you. You will be guided through a Mentor Sentence lesson using an established program and shown how to integrate these skills into your Writing lessons.	Curriculum	1 hr.

54	Friday 1/26/18	12:30-1:30PM Rm. 104-105	EXPLORE FACS: The Untapped Resource	Bridgette Butler	This session will introduce practical resources that can be provided and incorporated into the Early Learning program through partnerships with their local High School ECE. Bridgette Butler, an ECE teacher at the high school level and one of her ECE students will provide examples of how she has used her curriculum and resources to provide professional development for her students while providing the Early Childhood community with opportunities to engage in literacy and other hands-on activities. Participants will have the opportunity to brainstorm ways they could use their local FACS programs as a resource and will be given the contact information for the FACS teacher in their local community.	Professional Development	1 hr.
55	Friday, 1/26/18	12:10-1:30PM Rm. 106-107	Advocacy Luncheon: "From Gang Leader to Graduate!"	D.J. Batiste	DJ Batiste will share his journey of how one teacher, who chose connection over correction, profoundly influenced his life and changed his trajectory. DJ was a gang leader and was headed down a troubled road that may have led to prison or an early death. DJ will share the story of how his high school teacher helped him to change his path, graduate high school and now share his story to help others. He encourages each of us to see the power we have to touch a life.	Professional Development	1 hr.
56	Friday, 1/26/18	12:30-1:30PM Grand Hall	Music for Infants and Toddlers	Jan Peterson	During the first three years of life music and musical experiences help support the formation of brain connections. Plus music is an interactive and fun way to help develop foundation skills for later reading and writing. Come sing and move to songs that encourage building the foundation for a lifetime of learning. (It would very helpful if you could please bring a baby sized doll, stuffed teddy bear or another animal with you.)	Curriculum	1 hr.

57	Friday, 1/26/18	12:30-1:30PM Ballroom A	Teaching and Learning: Language Development for Infants and Toddlers	Teresa Pelham	Teachers support infant and toddler language development throughout the day in a variety of meaningful, playful and personal interactions. This session will look at language development principles such as parallel talk, self-talk, reciprocal communication, and open-ended questions to support language and lead to building literacy building skills. Join us as we take an in-depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on language and communication.	Curriculum	1 hr.
58	Friday, 1/26/18	12:30-1:30PM Ballroom D	The Importance of Phonological Awareness	Nancy Walsh	Young children must possess Phonological Awareness as they begin to learn to read. This session will introduce you to phonological awareness and give you ideas for encouraging this development in young children.	Growth & Development	1 hr.
59	Friday 1/26/18	12:30-2:30PM Ballroom E	Infant & Toddler Field Guide: Responsive and Sensitive Care in Action	Kerrie Schnake	How do you handle biting in the classroom? What about aggressive behaviors? Learn strategies to help with these behaviors and more by using responsive, relationship-based care. In this session, participants will learn practical strategies for attending to the individual needs of children by providing responsive and sensitive care. An overview of the SC Infant & Toddler Field Guide will be presented as a resource that can guide teachers through practical strategies for promoting responsive care, as well as many other caregiving challenges using the reflective cycle of "Watch, Ask, Adapt." Real-life scenarios from child care providers will be used to guide the discussion and examination of relationship-based caregiving strategies that are responsive and sensitive to meet each child's individual needs.	Curriculum	2 hrs.
60	Friday, 1/26/18	12:30-1:30PM Rm. 202-204	Using Observation for Meaningful Planning	Samantha Janicki	The presentation will guide teachers and caregivers in using their day to day observations in the classroom to plan meaningful learning experiences for their students.	Curriculum	1 hr.

61	Friday, 1/26/18	12:30-1:30PM Rm.206-208	The other 3 R's... reduce, reuse and recycle	Mary Margaret Mendenhall	This session will look at lessons from DHEC's Action For A Cleaner Tomorrow, a SC curriculum that helps students explore their environment with hands-on lessons. Each teacher attending will receive the "Action" notebook, which is correlated with the SC Science Standards, along with posters and door prizes made from recycled materials.	Curriculum	1 hr.
62	Friday, 1/26/18	12:30-2:30PM Rm. 203	Classrooms that Lessen Challenging Behaviors	Michele Salcedo	The most powerful tools a teacher has to guide children's challenging behaviors are not in how they react; but in the proactive strategies they use to prevent them from ever occurring. These behaviors are less likely to occur when classroom spaces and experiences are planned around children's learning needs. This session lays out 10 factors that most often contribute to challenging behaviors and how to remedy them.	Child Guidance	2 hrs.
63	Friday, 1/26/18	12:30-1:30PM Rm. 205	Director's Forum Supporting Program Success in ABC Quality	Cathy Kovacs	ABC Quality offers child care programs with tools, criteria, and resources needed to support program success. During this session directors and administrators will join the discussion as we review procedural changes to ABC Quality standards and discuss how your child care program can be successful in their implementation.	Program Administration	1 hr.
64	Friday, 1/26/18	12:30-1:30PM Rm. 207	Resources to Support Inclusion	Heather Googe	Join the Director of the South Carolina Child Care Inclusion Collaborative to learn to learn what we have to offer to support you to include children with disabilities or developmental delays in your program.	Special Needs	1 hr.
65	Friday, 1/26/18	1:50-2:50PM Rm. 101	Seesaw...Not the playground equipment	Horace Johnson	Seesaw is a digital portfolio that collects students' digital and physical work in one place. Everything is organized, making assessment and conferences easier!	Professional Development	1 hr.
66	Friday, 1/26/18	1:50-2:50PM Rm. 102- 103	SCETV Resources for Early Childhood	Diane Gregory	Did you know that SCETV offers many resources for early childhood educators: Knowitall.org, PBS LearningMedia.org, PBS Kids, and all of SCETV's recertification opportunities? Come learn about all the resources that SCETV provides for all SC Educators and Early Childhood programs.	Professional Development	1 hr.

67	Friday, 1/26/18	1:50-2:50PM Rm. 104-105	Integrated Curriculum for Earth's Sake	Jim Lane	Engage in inquiry-based activities -- games, role-playing and cooperative group exercises -- that build academic skills in all core subject areas, while also broadening ecological awareness. Receive integrated lesson plans matched to state standards.	Curriculum	1 hr.
68	Friday 1/26/18	1:50-2:50PM Grand Hall	Attachment and Learning	Candice Lominick	This session will discuss the attachment theory and how it relates to learning. It will inspect the theories of John Bowlby and Mary Ainsworth.	Growth & Development	1 hr.
69	Friday, 1/26/18	1:50-2:50PM Ballroom A	Teaching and Learning: Program Structure for Infants and Toddlers	Erin Perry	Infant and toddler overall development is enhanced by individualizing daily routines, conducting smooth and engaging transitions, and establishing flexible schedules to meet the needs of individual children while in group care. This session will look at how programs' understanding and implementation of organized and structural practices support children's emerging social and emotional development. Join us as we take an in- depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on program structure.	Curriculum	1 hr.
70	Friday, 1/26/18	1:50-3:50PM Ballroom D	Smart Moves: Motor Skills Matter!	Robin Prothro	Motor Skills (gross motor, fine motor, sensory motor, and visual motor) are a robust predictor of academic success. Research has shown children with delayed motor skills have a much greater chance of struggling with academics, and children with strong motor skills perform better academically. More than ever before, typically developing children are entering school with underdeveloped motor systems. In fact, out of a class of 20 students, only 2 may have adequate strength and balance. Lack of "tummy time", "baby containers", and electronics have significantly impacted normal child development. Find out which motor skills children need for school, how to screen for motor delays, and practical suggestions to improve motor skills for every classroom.	Growth & Development	2 hrs.

71	Friday, 1/26/18	1:50-2:50PM Rm. 202-204	Using Choices to Build Connections In Your School Family	Kelli Rushing	This is a Conscious Discipline presentation. Empower children to take responsibility for their behavior. Use choices to encourage compliance, reduce power struggles, create willingness, build connections and enhance a sense of community in your classroom. Create a plan and begin today!	Child Guidance	2 hrs.
72	Friday, 1/26/18	1:50-2:50PM Rm. 206-208	Gossiping, Bickering, and Pettiness: Managing Staff Conflict the Conscious Discipline® Way	Jill Molli	Administrators often face a multitude of staff conflicts and situations that can be draining. Learn how to shift from Traditional models of management to a Conscious model of management in which you will learn to transform staff defiance into compliance. The seven skills of Conscious Discipline® can have a very positive impact on helping you to manage your own behavior, instead of requiring so much time in trying to manage your staff's behavior. Implement many of the structures for your staff that teachers are implementing in their classrooms to build a School Family™ and a positive school climate.	Program Administration	1 hr.
73	Friday, 1/26/18	1:50-2:50PM Rm. 205	Training that Sticks!	Erin Yarborough	Are you a trainer or providing training to your staff? Effective training is one that increases knowledge and ultimately encourages appropriate changes in practice. How can you make that happen? This session is specifically designed to help trainers apply adult learning principles and develop an instructional plan that can make their training stick and encourage their participants to improve their practice.	Professional Development	1 hr.
74	Friday, 1/26/18	1:50-2:50PM Rm. 207	Language, Language, Language - But HOW?	Mary Reaves	Language is a critical aspect of development - impacting everything from reading, math, physical & mental health, family connectedness, and future independence. But how does it develop and what happens when it can't take the typical path of development? What happens when the avenues through which language typically develops are not present or impaired? Join us to find out!	Special Needs	1 hr.

75	Friday, 1/26/18	3:10-4:10PM Rm. 101	Learning, Reflecting, and Sharing with Seesaw	Kelli Jackson	The goal of this session is to teach you how to use Seesaw to allow students to communicate clearly and express themselves creatively in the area of literacy and math, to help your students share their work to authentic audiences, both on campus and more widely, and finally to really connect the parents in your classroom to their student's learning progress..	Professional Development	1 hr.
76	Friday, 1/26/18	3:10-4:10PM Rm. 102-103	Building Buzz for STEM Education	Tami Enright	Looking for an engaging method to teach STEM concepts while connecting students with the natural environment? The Bee Cause Project has developed curriculum, program materials, and an interactive honeybee tool that empowers students to take an active role in studying, stewarding, and protecting the natural environment. Join Executive Director Tami Enright on an exploration of the strategies, tools, and lessons learned through the use of pollinator education materials, activities, gardens, indoor observation hives, and traditional outdoor hives. This section will have a little something for everyone regardless of budget or experience and includes information on raising funds to increase capacity.	Curriculum	1 hr.
77	Friday, 1/26/18	3:10-4:10PM Rm. 104-105	Morning Tubs NOT Worksheets	Claire Goldmintz	Taking attendance, talking to parents, getting lunch count, getting out activities, late buses, etc. WHAT IS A TEACHER TO DO? Teach the students to work collaboratively, independently, and without the teacher...THAT'S WHAT.	Professional Development	1 hr.
78	Friday, 1/26/18	3:10-4:10PM Rm. 106-107	Got Credit? What You Need to Know about CCCCC	Mickie Jennings	What is the Center for Child Care Career Development (CCCCD) and why do I need to know about them? This session will provide information about CCCCC and how we can support you as a child care provider in documenting your training to meet your annual DSS training hours. We will explore why you need training credits, what they are and how to get them.	Professional Development	1 hr.



79	Friday, 1/26/18	3:10-4:10PM Grand Hall	Impact of Early Childhood Mental Health	Jenn Moon Adams	Research tells us the first five years set the foundation for life. Come join this interactive session and learn about social- emotional milestones, red flags, and how you can ensure your classroom environment promotes and fosters healthy mental health.	Growth & Development	1 hr.
80	Friday, 1/26/18	3:10-4:10PM Ballroom A	Teaching and Learning: Guidance for Infants and Toddlers	Erin Perry	Infant and toddler social development increases through their understanding of self and others, and how they relate to other people and their environments. Teachers guide and support children through practices that are consistent, predictable, and positively structured. This session will look at teacher's use of positive guidance techniques, realistic expectations, classroom management and design as guidance tools. Join us as we take an in-depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on guidance.	Child Guidance	1 hr.
81	Friday, 1/26/18	3:10-4:10PM Ballroom E	Getting "LIT" for LIT-eracy through Meaningful Math	MiSTER B - Anthony Broughton	MiSTER Dr. B will share innovative and culturally relevant strategies and approaches for facilitating meaningful math experiences for young children. Dr. Broughton will use real-life classroom examples and interactive team building activities to facilitate this interactive workshop.	Curriculum	1 hr.
82	Friday, 1/26/18	3:10-4:10PM Rm. 202-204	It's Not What You Said, It's How You Said It!	Susan Kirby	Very often it's not what we say, but how we say it that confuses children. Learn effective ways to communicate and be able to identify ineffective habits that we develop unconsciously.	Child Guidance	1 hr.
83	Friday, 1/26/18	3:10-4:10PM Rm. 206-208	Promoting Behavioral Health and Preventing Preschool Expulsions	Noelle McInerney	Did you know that children as young as 1 year old are being expelled from early care and education programs? Why are children being suspended or expelled and what can we do about it? Participants will learn about the latest research on expulsion, particularly about its relationship to children of color and their families. Additionally, participants will have opportunities to share and discuss perspectives with their peers.	Professional Development	1 hr.

84	Friday, 1/26/18	3:10-4:10PM Rm. 203	Hey, What's That Sound?	Kelly Whitlock	Phonics a method of teaching beginners to read and pronounce words by learning the phonetic value of letters, letter groups. Letter lessons provide a way for students to practice their knowledge of letters and sounds. Example leeter lessons will be shown to teachers.	Curriculum	1 hr.
85	Friday, 1/26/18	3:10-4:10PM Rm. 205	Project Based Learning	Valerie Hoyt Parrish Virginia Toomey	Project Based Learning (PBL) has begun to soar in popularity, why? What is so special about PBL? Come find out! Explore PBL, discover its benefits, and discover why it is so much more than just completing a project in class. Take a glimpse into PBL classrooms and walk away with practical tips for implementation.	Curriculum	1 hr.
86	Friday, 1/26/18	3:10-4:10PM Rm. 207	Overview on the NAEYC New Streamline Accreditation System Model	Sherry King	This session provides an overview of the new NAEYC Streamline Accreditation System Model by providing participants information on the new assessment items, four-step process, timelines and the type of resources available to participants going through the new NAEYC process.	Program Administration	1 hr.
87	Friday, 1/26/18	4:30-5:30PM Rm. 101	District Discussion #3	Christine Boatwright	Attendees will participate in a group discussion on the information they received in the day's previous sessions and learn how to implement these ideas into their own centers and/or classrooms.	Professional Development	1 hr.
88	Friday, 1/26/18	4:30-5:30PM Rm. 102-103	District Discussion #4	Candice Lominick	Attendees will participate in a group discussion on the information they received in the day's previous sessions and learn how to implement these ideas into their own centers and/or classrooms.	Professional Development	1 hr.
89	Friday, 1/26/18	4:30-5:30PM Rm. 104-105	District Discussion #5	Sue Tennis	Attendees will participate in a group discussion on the information they received in the day's previous sessions and learn how to implement these ideas into their own centers and/or classrooms.	Professional Development	1 hr.
90	Friday, 1/26/18	4:30-5:30PM Rm. 106-107	District Discussion #6	Rozlyn Humphrey	Attendees will participate in a group discussion on the information they received in the day's previous sessions and learn how to implement these ideas into their own centers and/or classrooms.	Professional Development	1 hr.

91	Friday, 1/26/18	4:30-5:30PM Grand Hall	SC First Steps Meeting	Kristine Jenkins	Required for all FS scholarship recipients & 4K teachers	No Credit	1 hr.
92	Friday, 1/26/18	4:30-5:30PM Ballroom A	District Discussion #7	Davida Price	Attendees will participate in a group discussion on the information they received in the day's previous sessions and learn how to implement these ideas into their own centers and/or classrooms.	Professional Development	1 hr.
93	Friday, 1/26/18	4:30-5:30PM Ballroom D	District Discussion #2	Stacy Nance	Attendees will participate in a group discussion on the information they received in the day's previous sessions and learn how to implement these ideas into their own centers and/or classrooms.	Professional Development	1 hr.
94	Friday, 1/26/18	4:30-5:30PM Ballroom 1	District Discussion #1	Angela Servello	Attendees will participate in a group discussion on the information they received in the day's previous sessions and learn how to implement these ideas into their own centers and/or classrooms.	Professional Development	1 hr.
95	Friday, 1/26/18	4:30-5:30PM Rm. 206-208	HGTC Student Discussions	Babs Crane, Cindy Galloway	<i>Required for HGTC students</i>	No Credit	1 hr.
96	Saturday, 1/27/18	7:00-8:00AM Rm. 101	Designing Supportive Environments	Kim McCollum	This interactive session will give you the tools and strategies you need to design your learning environment to promote social and emotional competence in young children and prevent challenging behaviors	Curriculum	1 hr.
97	Saturday, 1/27/18	7:00-8:00AM Rm. 102-103	T.E.A.C.H. Scholarship 101	Robbie Hall	T.E.A.C.H. SC has been awarding scholarships for more than 16 years! Let the T.E.A.C.H. Ambassador show you how to increase your education and compensation using T.E.A.C.H. and the SC Credentialing System. LEARN MORE, EARN MORE, WORK LONGER, TEACH STRONGER.	Professional Development	1 hr.
98	Saturday, 1/27/18	7:00-8:00AM Rm. 104-105	Science Learning Outdoors!	Misty Pearson	Mother Nature is a great teacher and getting children outside to learn and play is good for their brains and their bodies. Hands-on outdoor work engages children in observing, exploring, experimenting, and discovering natural processes bringing a dynamic, motivational dimension to children's learning.	Curriculum	1 hr.
99	Saturday, 1/27/18	7:00-8:00AM Rm. 106-107	Busy Kids love Busy Books	Gail Mitchum	How to make and implement busy book activities for classroom and parental use.	Curriculum	1 hr.

100	Saturday, 1/27/18	7:00-8:00AM Grand Hall	Movement & Music Fun!	Seth Smith	In this session, the facilitator will use the famous musical work "Carnival of the Animals" by Camille Saint-Saens to present fun activities for the 4k/5k classroom. Suggested activities will include music, movement, art, etc You do not have to be musical to bring "Carnival of the Animals" to life in your classroom!	Curriculum	1 hr.
101	Saturday, 1/27/18	7:00-8:00AM Ballroom A	Come Relax With Us!	Paige Hammond	Taking care of you is important to take care of others. Come and join us as we talk about how stress affects us and learn easy stress management techniques to help reduce stress throughout the day.	Professional Development	1 hr.
102	Saturday, 1/27/18	7:00-9:00AM Ballroom D	Importance of Early Relationships	Carol Osborn	In this session caregivers will discuss the impact of relationships on brain development, and reflect on how early experiences can affect young children's development. Early care educators will also explore their powerful and professional role in shaping young children's motivation for learning, and attitudes toward language and literacy through strong adult-child relationships.	Growth & Development	2 hrs.
103	Saturday, 1/27/18	7:00-8:00AM Ballroom E	Pathways to Language Development	Darlene Faucette	The participants will explore language development of children ages two - six years of age. This session will explore the links of powerful interactions to language development.	Growth & Development	1 hr.
104	Saturday, 1/27/18	7:00-8:00AM Rm. 202-204	The Power of Composure	Heidi Condrey	In this Conscious Discipline session, learn how to utilize the power of perception and skill of composure as tools for a calmer classroom!	Child Guidance	1 hr.
105	Saturday, 1/27/18	7:00-9:00AM Rm. 206-208	Attachment, Attunement and a Splash of Joy! Caring for Infants & Toddlers	Mandy Lloyd	Participants will learn the importance of building secure attachments with the infants and toddlers in their care, as well as how to foster a sense of security and trust in their relationships. Participants will practice the essential skill of self-regulation so that they can help children develop this foundational life-skill. Participants will learn how to incorporate Conscious Discipline's Baby-Doll Circle Time program into their daily routine.	Child Guidance	2 hrs.
106	Saturday, 1/27/18	7:00-8:00AM Rm. 203	What Can You Learn From Rocks?	Dee Dee Patton	Learn how nature items can be used to teach science, math and language.	Curriculum	1 hr.

107	Saturday, 1/27/18	7:00-8:00AM Rm. 205	Family Child Care Business Practices	Monica Cohens	Managing a child care center is more than just running a business. Directors will explore recruiting, retaining quality staff members. This training will empower directors to strive providing quality services to children and families.	Program Administration	1 hr.
108	Saturday, 1/27/18	8:20-9:20AM Rm. 101	Cooking With The Kiddos	Rozlyn Humphrey	You will learn how we can use cooking activities, as a tool to reinforce and teach across all domains. We encourage teachers of all age groups to come learn how cooking can be implemented in toddler to elementary classrooms.	Curriculum	1 hr.
109	Saturday, 1/27/18	8:20-9:20AM Rm. 102-103	Teaching Narrative Comprehension in PreK	Ruth Ebisuzaki	This session will focus on an early childhood study that explored the gap between teacher practice, student outcomes, and research on oral narrative comprehension. Participants will gain understanding of story structure, causal connections and teacher language essential to developing narrative comprehension.	Curriculum	1 hr.
110	Saturday, 1/27/18	8:20-9:20AM Rm. 104-105	NAEYC Code of Ethics: Your most important resource	Jeanne Voltz- Loomis	For Directors only! The NAEYC Code of Ethics can give you a guideline for the hundreds of questions that come up in your program everyday! Join us as we talk about those questions and look to THE CODE to give us answers!	Program Administration	2 hrs.
111	Saturday, 1/27/18	8:20-9:20AM Rm. 106-107	PITC Reception	Anne Bergin	By Invitation only	No Credit	1 hr.
112	Saturday, 1/27/18	8:20-9:20AM Grand Hall	Blood Borne Pathogens	Crystal Campbell	How will you protect yourself when being chased by an amoeba, parasite or virus? Join us for an interactive study of germs, illnesses, and really bad critters. This is not your mother's study of blood borne pathogens. Come check it out!	Health & Safety	1 hr.

113	Saturday, 1/27/18	8:20-9:20AM Ballroom A	Teaching and Learning: Early Learning for Infants and Toddlers	Deborah Akos	Meaningful explorations and experiences support all areas of infant and toddler development. Teachers plan experiences that build on children's interests and encourage curiosity, exploration, and problem solving. This session will look at how teachers assess and plan opportunities for children to learn and develop. Join us as we take an in-depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on early learning.	Curriculum	1 hr.
114	Saturday, 1/27/18	8:20-9:20AM Ballroom E	Understanding the Child's Mind	Michele Diamond	Children develop at different rates which can be problematic in the classroom. Behavior is not a choice, rather a symptom of a need that has not been met. If we can understand the what-why-how a child thinks, we can create a much more meaningful relationship and learning experience.	Growth & Development	1 hr.
115	Saturday, 1/27/18	8:20-9:20AM Rm. 202-204	Feeling Buddies-Self Regulation	Emily Shields	Coaching Children to Learn to Manage Emotions and Self Regulate	Child Guidance	1 hr.
116	Saturday, 1/27/18	8:20-9:20AM Rm. 203	Outdoor Learning Opportunities in Early Childhood	Linda Doherty	This session turns your attention to the world of learning opportunities waiting outdoors and describes 5 domains for consideration when planning outdoor activities and learning spaces for young children.	Curriculum	1 hr.
117	Saturday, 1/27/18	8:20-9:20AM Rm. 205	Creating a Great Working Environment	Anastasia Spann	Program directors and leaders play a vital role in creating a positive climate in their early childhood program. Learn strategies that will brighten the climate in your program which can be incorporated into daily interactions and staff meetings.	Program Administration	1 hr.
118	Saturday, 1/27/18	9:40-11:40 Grand Hall	<b>KEYNOTE:</b> What's Love Got To Do With It?	Richard Cohen	Explore Love, its various meanings and its place in early childhood curriculum and professionalism. We'll look at "love" from a neurological perspective and relate it to early attachment theory and brain development. Learn how you can make a difference in a child's development through love and connections. We'll also explore how you can balance who you are as loving persons and as early childhood professionals.	Growth & Development	1.5 hrs.

119	Saturday, 1/27/18	12:00-1:00PM Rm.101	The Organized Project Approach	Cassie Bryson- Evans	Want to teach based on your kiddo's interests? Don't feel organized in your planning? Come to this presentation to learn more about how to create multi-week projects that are organized and incorporates the SC Early Childhood Learning Standards.	Curriculum	1 hr.
120	Saturday, 1/27/18	12:00-1:00PM Rm. 102-103	Promoting Graph Sense in PreK	Ruth Ebisuzaki	In this session, participants will learn the importance of teaching young children about graphs. They will learn the skills involved in graphing, learn how to construct graphs, and learn how to promote graph comprehension.	Curriculum	1 hr.
121	Saturday, 1/27/18	12:00-2:00PM Rm. 104-105	Understanding Temperaments in Children	Kathryn Blue Barrett and Amy Jordan	This training will describe the different temperament traits while assisting participants to identify their own Temperaments traits. This training will allow teachers to better support children in care with different Temperaments.	Curriculum	2 hrs.
122	Saturday, 1/27/18	12:00-1:00PM Rm. 106-107	Supporting Play by Making Adaptations	Karen Johnson	The presenter will share a description of adaptations that are suitable for routines and activities in early childhood settings to support children's play. We will also discuss an exciting new training opportunity in South Carolina to support early childhood educators to make adaptations in their classrooms.	Curriculum	1 hr.
123	Saturday, 1/27/18	12:00-1:00PM Grand Hall	Lions & Tigers & Bears	Derick Wilder	Get ready to move! In this highly interactive workshop, you may go on safari, catch butterflies or flee fire- breathing dragons. We will focus on the numerous positive effects of physical activity and learn how to use creativity to get boys and girls of all abilities up and moving.	Curriculum	1 hr.
124	Saturday, 1/27/18	12:00-1:00PM Ballroom A	Cultural Diversity At It's Best	Tomeiko Wright	Diversity is a topic that we often check off as covered in our classrooms. However, there are aspects of a child's life that we overlook. In this session, we will discuss cultural diversity and ways to ensure that everyone is represented.	Professional Development	1 hr.

125	Saturday, 1/27/18	12:00-1:00PM Ballroom D	We Are Family 2018	Beverly Hunter	ABC Quality continues to celebrate the accomplishments of our child care providers during 2017. Join us as we present exciting changes to ABC Quality that will support your program's success in the quality rating and improvement system! We will also celebrate individual accomplishments of our ABC Quality child care providers and engage in an interactive discussion of opportunities that lead to their successes.	Professional Development	1 hr.
126	Saturday, 1/27/18	12:00-2:00PM Ballroom E	Art and Brain Development	Candice Lominick	This session will help increase knowledge of why art is so important in the early childhood setting. The information shared will demonstrate how art connected to brain development throughout the stages.	Growth & Development	2 hrs.
127	Saturday, 1/27/18	12:00-1:00PM Rm.202-204	From Connection to Cooperation	Heidi Condrey	In this Conscious Discipline session, explore how to use connection rituals with children to optimize attention span, cooperation, learning potential, and adult/child bonds. In addition, discover how to increase student/student connections through the use of meaningful rituals.	Child Guidance	1 hr.
128	Saturday, 1/27/18	12:00-1:00PM Rm.206-208	Bullying Basics 101	Nicole Weeks	This session will outline the growing trend of bullying in the classroom and beyond. Learn about the dynamics that occur in a bullying situations and strategies that can help identify when bullying is occurring, as well as how to handle it in the best manner.	Child Guidance	1 hr.
129	Saturday, 1/27/18	12:00-1:00PM Rm. 203	Meaningful Endings	Alli Debrow	Create meaningful projects for the end of the year. This presentation will offer teachers some ideas for culminating the year in order show parents some wonderful keepsakes of any year at school.	Curriculum	1 hr.



130	Saturday, 1/27/18	12:00-1:00PM Rm. 205	Promote or Perish: Marketing Strategies, Tools, and Plans	Sherrie Dueno	Part of program administration is the development of an effective marketing plan which includes program philosophy, promoting a positive public image and operating a high quality program. This session will explore the fundamentals of effective marketing, public relations and community outreach. Whether your program just opened or well established in the community, marketing your early childhood program is a fundamental part of an effective program management.	Program Administration	1 hr.
131	Saturday, 1/27/18	1:15-2:15PM Rm. 101	How To Become a A + Center On A Shoestring Budget	Christine Boatwright	Do you want to become a A plus center but just don't know where the money is going to come from. Your worries are over. Come find out how to become great without emptying your pocket. Lots of tips on how to improve your score!	Program Administration	1 hr.
132	Saturday, 1/27/18	1:15-2:15PM Rm. 102-103	Helping Young Children Handle Anger & Disappointment	Carrie Trivedi	In this session, we will discuss strategies that can be used in the classroom to help young children understand their own as well as others' emotions. We will also discuss the importance of teaching children how to control anger and handle disappointment.	Child Guidance	1 hr.
133	Saturday, 1/27/18	1:15-2:15PM Rm. 106-107	Family and Community Partnerships	Cathy Kovacs	The promotion of family engagement and community partnerships in child care programs plays a vital role in supporting family partnerships that encourage cultural competence and positively impacts the life of every family and child served in your child care program. This session will identify program practices, procedures, and policies that build on family strengths and promote a sense of respect and belonging. Join us as we take a closer look at program practices that support children and families in engagement, inclusion, cultural competency and support for home language development and dual language learners.	Program Administration	1 hr.

134	Saturday, 1/27/18	1:15-2:15PM Grand Hall	The Spirit of Play	Richard Cohen	This fun, engaging session explores why children need to play, how they are learning through play, the changing face of play in contemporary society and the role of the adult who facilitates children's play. We will explore children's play from neurological, developmental, anthropological and cultural perspectives. This interactive session includes audience games, songs and a healthy balance of intellectual and laughing matters.	Curriculum	1 hr.
135	Saturday, 1/27/18	1:15-2:15PM Ballroom A	Teaching and Learning: Responsive and Sensitive Care for Infants and Toddlers	Rogers Pender	Teachers support infant and toddler language development throughout the day in a variety of meaningful, playful and personal interactions. This session will look at language development principles such as parallel talk, self-talk, reciprocal communication, and open-ended questions to support language and lead to building literacy building skills. Join us as we take an in-depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on language and communication.	Curriculum	1 hr.
136	Saturday, 1/27/18	1:15-2:15PM Ballroom D	Becoming A Social Butterfly	Crystal Campbell	Participants will explore the social emotional standards and discover ways to help young children become more socially competent.	Growth & Development	1 hr.
137	Saturday, 1/27/18	1:15-2:15PM Rm. 202-204	Why Do Children Tattle?	Emily Shields	In Conscious Discipline, the natural consequence of tattling is assertiveness training. Learn the 3 different types of tattling and how to turn tattling into a wonderful teaching opportunity.	Child Guidance	1 hr.
137	Saturday, 1/27/18	1:15-3:15PM Rm. 206-208	Give Me Some D. A.P	Toia Thompson	Give Me Some D.A.P (Developmentally Appropriate Practice) is about educating and caring for children in ways that are meaningful, helpful, and suitable for their well-being.	Curriculum	2 hrs.
139	Saturday, 1/27/18	1:15-2:15PM Rm. 203	Reggio Inspired Provocations And How To Set One Up	Leslie Eberly	learn about the reggio inspired way of teaching and how to use every day materials to inspire young learners	Curriculum	1 hr.
140	Saturday, 1/27/18	1:15-2:15PM Rm. 205	Managing Your Team	Cheyenne Boatwright	learn how to better manage your team, communicate your school values while you recognize, reward and unite your team	Program Administration	1 hr.

141	Saturday, 1/27/18	2:30-3:30PM Rm. 101	Reading Giraffe— Where Books Run Wild!	Derick Wilder	Reading is a key that opens the door to learning by tapping into a child's imagination! In this interactive workshop, we'll dive into picture books and share some secrets for making read-aloud sessions come alive. To engage our visual, auditory and kinesthetic learners, we'll have activities and participate in role-playing games built around the stories' themes and characters.	Curriculum	1 hr.
142	Saturday, 1/27/18	2:30-3:30PM Rm. 102-103	Engaging Families: Moving Beyond Communication	Noelle McInerney	We know about the importance of communicating with the families we serve, but is that enough? In this session, we will explore strategies for supporting and engaging our families and children. We will examine a new family engagement framework that helps to frame our work with parents, families and communities.	Professional Development	1 hr.
143	Saturday, 1/27/18	2:30-3:30PM Rm.104-105	The Extraordinary Leadership of Care	Gail Wilson Giarrantano	2017 TEDx Charlotte Speaker inspires you to take your "caring" to a new level of leadership. Your natural gifts, as an early childhood professional, can have an impact far beyond the playground.	Professional Development	1 hr.
144	Saturday, 1/27/18	2:30-3:30PM Rm. 106-107	Foreign Language Through Movement	Alli Debrow	Learn new strategies for teaching a second language in the early years. This class will get students moving and applying simple phrases through dance and the TPR approach.	Curriculum	1 hr.
145	Saturday, 1/27/18	2:30-3:30PM Grand Hall	Fitness Through Musical Movement	Jan Peterson	Children need daily structured healthy exercise. Using age-appropriate movements and a variety of actions children will begin developing healthy bones, muscles, and joints and increase body strength. By making movement and exercise playful and fun, imaginations will be captured and a beginning awareness of fitness created.	Curriculum	1 hr.

146	Saturday, 1/27/18	2:30-3:30PM Ballroom A	Teaching and Learning: Environment for Infants and Toddlers	Bridget Hinson	Environments are spaces, materials, and furnishings that are used to promote infant and toddler's abilities to learn, play, and grow. These settings are safe, interesting, age-appropriate and promote children's development. Teachers provide a variety of types of settings both indoors and outdoors that are engaging and equip children's ability to move freely at appropriate levels of challenge. This session will look at the various types of materials, choices, play spaces, furnishings, and equipment children are exposed to daily. Join us as we take an in-depth look at the infant and toddler revisions to ABC Quality's teaching and learning standard on environment.	Curriculum	1 hr.
147	Saturday, 1/27/18	2:30-3:30PM Ballroom E	Pinky Promise	Alicia Turner	I promise, if you promise - I promise to listen, believe and protect you, if you promise to tell me anything that makes you uncomfortable. The underlining subject is inappropriate touch, but this session will rather focus on the educators role and acknowledging to the child their Duty to Report	Health & Safety	1 hr.
148	Saturday, 1/27/18	2:30-3:30PM Rm. 202-204	The Truth About Consequences	Jessica Flowers	Consequences are everywhere! Being aware of this is paramount. Come and learn about the three kinds of consequences and how to utilize them effectively.	Child Guidance	1 hr.
149	Saturday, 1/27/18	2:30-3:30PM Rm. 203	Supporting Children's Home Language in Early Childhood Centers	Lydia Carnesale	Early childhood centers and administrators need to be ready to increase their quality of care for a more diverse population. In this session, come learn what defines a Dual Language Learner. Learn Strategies that will enhance and enrich environments for Dual Language Learners.	Curriculum	1 hr.
150	Saturday, 1/27/18	2:30-3:30PM Rm. 205	The Secret of My Success	Tressa Nelson	Managing a child care centers is more than just running a business. This training will assist Directors to develop recruitment practices to obtain and retain qualified staff members to enhance the program quality.	Program Administration	1 hr.





























































